

Richard Chronicle

Promote Innovation → Maximize Potential → Embrace Community

Mary MacDonald-Barrett, Principal

February 2018

Dates to Remember

3/6/2018

AM School Only/PM specials

5th Grade Bake Sales

March 7, 14, 21

3/12-16/2018

Book Fair

3/14/2017

Evening Conferences

3/15/2018

AM School only/PM Specials

PM & Evening Conferences

3/16/2018

AM School Only/AM Specials

Please go to our website for the Calendars, highlights, and important information.

<https://mi01000971.schoolwires.net/gprichard>

Dear Richard Families and Friends,

We are getting excited about "March is Reading Month" activities throughout our school. Our PTO will be having another Read-a-Thon this year and information is included in this newsletter. Thank you for continuing to support your children's reading at home and for letting your children see you taking time to read. Even though we celebrate "March is Reading Month," we recognize that every month is "Reading Month!"

Report cards will be coming home on March 14, and conferences are coming up on March 14 and 15. You should have received an email from your child's teacher with directions for signing up for your conference. These conferences are opportunities to learn more about your child's progress and ways to support his or her learning at home. One question that teachers often hear this time of year is, "How can I help my child do better in school?" Research shows that designating a time for reading every day is highly effective.

Another important focus at home is the review of math facts. Having mastery of math facts allows a student to focus on important math concepts and problem solving instead of being slowed down by trying to remember facts.

Thank you for all of your volunteer efforts and your willingness to support our school and our students. Please come to our Town Hall meeting at Richard on March 20 from 6:30 - 8:00 pm. It will give you an opportunity to learn about topics such as school safety along with other building and district improvements. I will be there to answer questions along with members of central office administration.

Happy spring,

Mary MacDonald-Barrett



@ must for



Richard Families

**New Grosse Pointe Public Schools
Mobile Communications App**
Free Blackboard download



- View news stories
- View sports news
- Receive important alerts
- View calendar info
- Access school and staff info
- Access MiStar Parent Portal



TARDY OR ABSENT?

Monday—A student is marked tardy if they arrive after 9:10 but before 10:00 for AM instruction or after 12:26 but before 1:35 for PM instruction. A student is marked absent if they arrive after 10:00 in the AM, or after 1:35 in the PM.

Tuesday-Friday—A student is marked tardy if they arrive after 8:25 but before 9:15 for AM instruction or after 12:46 and before 1:15 for PM instruction. A student is marked absent if they arrive after 9:15 in the AM, or after 1:15 in the PM.

When a student is signed out 50 minutes or less before the dismissal bell, they are marked “withdrawn early”, over 50 minutes is an absence.

IMPORTANT



DO YOU NEED TO UPDATE YOUR ONLINE REGISTRATION?

Is your email current with the school district? Have your phone number or emergency contacts changed?

If you need to **update your email or phone number** with the school district, log in to ParentPortal MISTAR and click on “My Information” in the upper right corner.

You can also email ParentConnect@gpschools.org from your email account we have on file, or call 313-432-3131 from your phone number listed in our records, which enables us to verify who you are. Please provide: 1) your name, 2) your child's name, 3) present school name, and 4) your old and new email addresses as soon as possible.





2nd Grade

*Mrs. Murphy &
Ms. K. Schmitz*

*Room
101*

*Room
102*



Specials



Gym

Mr. C had the kids "Jumping Rope for Heart" to some Rocking tunes!! The kids enthusiasm and the music is contagious. Our goal is to raise \$2,000!

Keep jumping kids!

Art-

Kindergarten has finished their African Lion paintings and is now working in clay on their Jelly Bean Bowls. 1st grade has finished their Chinese New Year Dragons, and is now working in clay on their Fish. 2nd grade has finished their Value Study Ice Cream Cones and is now working in clay on their Coiled Hearts. 3rd grade has finished their clay Chameleons and is now beginning Weaving. 4th grade has finished their Animal Eye Observational Drawing and is now working in clay on their Rattle/ Percussion Instrument. 5th grade has finished their clay coil pots and is now working on their Human Eye with Color Wheel Drawing. Mrs. Maday

Despite a variety of weather cancellations, we are still plugging along in the art room. Kindergarten will be starting a Dr. Seuss inspired project for March is Reading month. First grade will be beginning a Chinese Dragon project after we finish our Koi project. Did you know there is a Chinese legend that Koi fish can turn into dragons? Second grade will soon be moving onto some Spring inspired works including Van Gogh's sunflower's and chalk pastel butterflies. Third grade will soon begin a Monet inspired art-work. Fourth grade will again visit the work of Pablo Picasso and focus on collage. Lastly, fifth grade will continue and finish their Egyptian projects and then move onto a Calder inspired art piece. As I teach at two schools I will be at Richard on Wednesday the 14th for evening conferences if you would like to come up to the art room. Mrs. Debow



Music

Some of our 5th graders are participating in the Composer Scavenger Hunt; our 4th graders continue to hone their skills on recorder. Third graders are busy identifying instruments of the orchestra, while 2nd graders and our Kindergarten friends are hard at work learning foreign languages for our Spring concert. First graders are working on dynamics of sound -- loud/soft, fast/slow, high/low. The choir is tackling a vocal version of Gershwin's Rhapsody in Blue for the concert. We can't wait!



Library

During the month of February, Mrs. Hermon's Kindergarteners continued to use online databases to learn about animals. We also learned about Chinese New Year and Dr. Seuss (his birthday is March 2, 1904). 1st Graders explored the Poetry section of the library in addition to learning about the Chinese zodiac and shared some lesser known stories by Dr. Seuss. 2nd Graders identified the different literature genres and how to locate them in the library. We also reviewed the elements of a story and identified them when reading. 3rd, 4th and 5th Graders continue to have a checkout during Spanish lessons. Library lessons will resume March 27 (through the end of the school year). The winners of the March is Reading Month bookmark contest will be announced during the first week of March. Thanks so much to everyone who submitted a design!



Specials

Golden Note Award Winners:

K-1 – Mrs. Brown/Cantalupo

2-3 – Mrs. Murphy

4-5 – Mr. Stemmler



Golden Shoe Award Winners:

K-2 Mrs. Wilson (Krieger)

3-5 Mr. Havern



Golden Paintbrush Award Winners:

K-2 Mrs.
Tawile

3-5 Mr. Gulian



Golden Book Award Winner:

Mrs. Brown/Cantalupo



Smencil



Success



February

Students of the Month



Services: Ella Schervish, Hudson Kerfoot, Peter Horst, Flynn McBride, and Richie Nelson

Safety: Ben Carroll, Brian Harris and Pyper Chapman

Peer2Peer: Isabella Romolino and Charlotte Messacar



Before and After School Procedures

Please be advised when dropping your child off at school in the morning, there is not adult supervision. Teachers join their class at 9:00 a.m. on Mondays, and at 8:15 Tuesday –Friday. If this is a concern for you, please drop your child off at 9:00 on Mondays and 8:15 Tuesdays-Fridays. Supervision is not provided on the playground after the dismissal bell.



We are already in the process of registering students for Kindergarten in the Fall for 2018/19 school year.

Our Parent Information Night was very successful! It is always so nice to meet new families that will be joining our family.

Looking ahead to the Transition to Kindergarten event, **May 8, 2018**, please register by **May 1st**.

Please spread the word to people you know in our district that have children that will be entering kindergarten in the fall. Early registration is very helpful in planning for next year.

Let's Work Together and Report Lice

Spring is quickly approaching and along with it comes cases of lice. None of us like it or even want to discuss it, but it is inevitable in a school setting. The nurse comes to visit Richard regularly to do all school lice checks to help us keep it to a minimum.

We all need to work together and report cases when they are discovered. The school respects the privacy of others and names are never disclosed.

Let's all do our part and keep the bugs at bay!!

Hosted by
Class of 2020
Student
Council

SPRING CARNIVAL

Face Painting,
Obstacle
Course,
Cotton Candy,
Games, and
MORE!

For all K-5 students
Friday, April 13
4:30-7:30
Grosse Pointe South Gym

Admission: \$5 for students. FREE for adults and children under 4

Camp Invention is returning to Grosse Pointe Public Schools!



Camp Invention takes summer fun and transforms it from ordinary to extraordinary!

In partnership with the National Inventors Hall of Fame, Brownell Middle School is pleased to offer the nationally acclaimed Camp Invention program to children entering grades K-6. It's an exciting, weeklong summer adventure with lessons that explore connections between science, technology, engineering and innovation. Children will work together to seek solutions to real-world problems and sharpen critical 21st century learning skills while rotating through several fascinating modules. The week begins on June 25, 2018 with serving as Director of the **Fast Forward™** program!

Here is how young innovators will be spending their time:

- Dreaming up and designing their very own futuristic smart home filled with gadgets, LEDs, technology and innovation
- Using tools to take apart robotic dogs and compare their inner mechanics to the anatomy and physiology of a real dog
- Designing tracks for their Optibots to follow while exploring different modes of transportation
- Exploring chemistry, non-Newtonian fluids and magnetism as they investigate magnetic slime

All activities give participants the opportunity to explore, discover and achieve while having fun!

Local educators will facilitate program modules and enthusiastic high school students will serve as Leadership Interns, ensuring that one staff member is in place for every eight children.

Register using promo code Ideas25 to save \$25 (expires 3/23) and Ideas15 to save \$15 (expires 5/4) OFF \$265. Every registration includes a complimentary Camp Invention t-shirt. Availability is limited, so visit www.campinvention.org or call 800.968.4332 to secure your child's spot today!



Peer2Peer



Tuesday, March 13

Peer mentors are invited to come in early to help Mrs. Wilson (Miss Amy) plan some fun activities and learn more about helping out in Peer2Peer

7:45-8:15 in Room 107

(please come to the receiving room door by Mr. Buddy's office)

Storytellers



March is Reading Month



Why Your Child Should Read for 20 minutes Every Day

LET'S FIGURE IT OUT --- MATHEMATICALLY!

Student A reads 20 minutes five nights of every week;
Student B reads only 4 minutes a night...or not at all!

Step 1: Multiply minutes a night x 5 times each week.
Student A reads 20 min. x 5 times a week = 100 mins./week
Student B reads 4 minutes x 5 times a week = 20 minutes

Step 2: Multiply minutes a week x 4 weeks each month.
Student A reads 400 minutes a month.
Student B reads 80 minutes a month.

Step 3: Multiply minutes a month x 9 months/school year
Student A reads 3600 min. in a school year.
Student B reads 720 min. in a school year.

Student A practices reading the equivalent of ten whole school days a year.

Student B gets the equivalent of only two school days of reading practice.

By the end of 6th grade if Student A and Student B maintain these same reading habits, Student A will have read the equivalent of 60 whole school days. Student B will have read the equivalent of only 12 school days.

One would expect the gap of information retained will have widened considerably and so, undoubtedly, will school performance. How do you think Student B will feel about him/herself as a student?

Some questions to ponder:

Which student would you expect to read better?

Which student would you expect to know more?

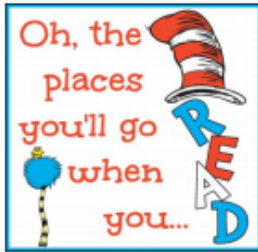
Which student would you expect to write better?

Which student would you expect to have a better vocabulary?

Which student would you expect to be more successful in school....and in life?



The Richard Library would like to say a huge THANK YOU to the PTO for the funds to buy many awesome new books! We added some nonfiction books about Rocks, Minerals, and Gems, a few new Graphic Novels, and some fun chapter fiction series! Something for everyone in the library in 2018!



Oh The Places We Will Go!!!!

Richard Elementary PTO Read-A-Thon March 9-23

What is a Read-A-Thon?

The Read-A-Thon will be our largest fundraiser of the year. Participants will earn money by gathering pledges or flat donations, reading, and logging their minutes read. Participants will count every 10 minutes they read as 1 unit. Participants will get pledges from family, friends, neighbors, etc. to support their reading efforts. Donors can either pledge a certain amount of money per reading unit or a flat donation.

How do I get Pledges?

Ask friends, family, neighbors, colleagues, etc. Anyone who you think would be interested in helping support your child's reading initiatives. You will receive a pledge sheet and reading tracking sheet in your child's folder. Gather pledges prior to the start of the Read-a-Thon and then track your child's minutes daily.

When are Pledges/Donations due?

After the read-a-thon ends, collect all promised pledges and donations. All money, pledge sheets, and reading logs will be due back to the school by March 23, 2018



What is our Goal?

Our #1 goal is to make sure the students have fun and enjoy reading. As a school we have a goal of every student reading 20 minutes a day or 2 reading units.

Pledging: We hope to collect \$10,000.00 in pledges. If every student collect: \$30.00 in donations or pledges, we will hit our goal.

You're never too old,
too wacky, too wild,
to pick up a book
and read to a child.

-Dr. Seuss

Lost & Found

Items will remain up until the winter break. Any items remaining during the winter break will be donated to charity.

PLEASE Check out the "Lost and Found"



Sickness

Parents, please remember students must be fever/symptom free for 24 hours (without the aid of medication) before returning to school.



Office Reminders

It is best to make sure your child is prepared in the morning with their winter gear, lunch, homework or any other needed items. This reduces the many visits to the school by parents. This also minimalizes the amount of classroom interruptions during the school day. If you must bring in an item please be sure it is labeled with your child's name and their teacher.

Many parents have been calling and leaving messages to be given to their children on the school voicemail. The office is a very busy place and messages are checked first thing in the morning. We do not always get the messages left at the end of the day. Please make sure you talk with a secretary if a message needs to get to your child. Again, please try and have all of your after school plans arranged before your child comes to school.

Drop Off and Pick Up of Students

1. When dropping off or picking up students, please remember NOT to double park in front of the school. It's very dangerous.
2. McKinley Ave. is a NO PARKING ZONE. Please be considerate of others (neighbors across the street from our building), by using this area for drop off and pick up only. **Police will ticket anyone** parked in front of our school. Parents, you are encouraged to call the Farms police and report any repeat offenders.
3. Don't leave kids unattended in your cars. Never leave your automobile. If you must come into the building, park in the circle (PLEASE DON'T DOUBLE PARK) on McMillan or behind Rite Aid. **Never park in the STAFF LOT (RICHARD STAFF STICKER REQUIRED) or handicap spot**, as we have parents/teachers who need those spots in the parking lot.
4. Consider parking down the street and crossing Ridge Rd. with the crossing guard. This works well for many of our students and eliminates the Kercheval-McKinley "bottleneck."
5. Never use Ridge Rd. as a drop off or pick up location. It's dangerous and your car would be parked on the wrong side of the street.



Parents for **UNITY** in **DIVERSITY**

ATTENTION: PARENTS OF GPPSS STUDENTS!

You're invited to meet with us and participate in the conversation about topics related to diversity and learning in our schools!

Join us as we discuss and reflect upon real situations our students are encountering on a daily basis, and how we, as parents and educators, can guide our children toward a greater awareness and appreciation of diversity in our community and beyond.

Each meeting will be held at a different school. All GPPSS district parents are welcome to attend.

UPCOMING MEETING DATES:

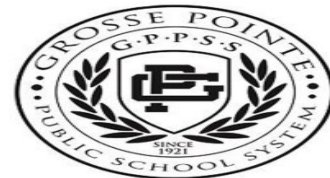
March 22nd at Mason*

Childcare available (3+ years old, please)
Email Susan to reserve a space:
susansuto@yahoo.com

April 26th at Trombly

May 24th at Ferry*

All meetings will begin at 6:30pm
and end at approximately 8:00pm



*Discussion for these meetings led by Ms. Ginni Winters of Wayne County RESA



Parents for **UNITY** in **DIVERSITY**

Next Meeting: Thursday, March 22nd

6:30pm to 8:00pm at Mason Elementary School

Childcare is available for the 3/22 meeting! Let us know if you're bringing a child so we can provide enough sitters. Contact Susan: susansuto@yahoo.com (3+ years old, please)



SUICIDE PREVENTION:

WHO? WHAT? HOW? WHERE?

Monday, March 26th | 7:30-9:30pm
Pierce Auditorium

15430 Kercheval Ave, Grosse Pointe Park, MI 48230

OPEN TO PARENTS, STUDENTS, TEACHERS, STAFF OF GP SCHOOLS

FREE ADMISSION

Join us for an expert panel discussion on Suicide Prevention. We will explore **WHO** is at risk, **WHAT** signs and symptoms to look for, **HOW** to address suicide ideation, and **WHERE** to get help.

There will be an open question and answer session after.

MODERATOR:

Beth Walsh-Sahutske,
MA LPC,

*Counseling Department Chair,
Grosse Pointe South High School*

Gigi Colombini,
LMSW

*Clinical Social Worker
specializing in treatment
of suicidality in the
outpatient setting*

SPEAKERS:

Amelia Lehto

*Specializes in suicide
prevention and postvention
on the local, state, and
national levels through
trainings, advocacy and
innovative technology*

Elise Boyd

*Suicide Attempt Survivor
Suicide Prevention
Advocate College Student*

Nancy Buyle

*School Safety/Student
Assistance Consultant
MISD Crisis Intervention
Counselor*



RESENTED BY:





March Library Picks

Digital Picks

From your Elementary Library Media Specialists

March 2018

Volume 6 Issue 7

Selected by the Elementary Library Media Specialists for the families of Grosse Pointe Public Schools. Please enjoy this month's educational, informational, and educational websites and apps - "digital picks". We hope you find our reviews helpful and we welcome your suggestions for future picks:



www.pbskids.org is a wonderful site that many students enjoy visiting. This site can be reached thru many of our school websites also. It has games, information, and interactive activities that feature familiar characters (from both print and online resources) to keep children interested and entertained while also teaching new information and skills. Age 4+



www.fuelthebrain.com is an educational website that can be used for children from kindergarten up through 8th grade. It provides free and inexpensive resources for both parents and educators. The resources and activities, for both math and reading, are aligned with the common core and are inviting and engaging to children of all ages.

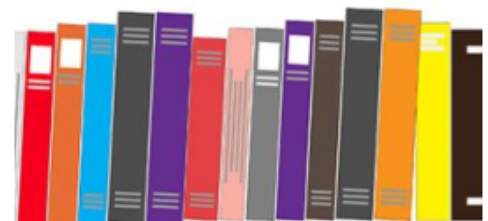


Toontastic 3D - iPhone, iPad, Android, Google Play - Ages 3+

With the Toontastic 3D app you can draw, animate, and narrate your own cartoons. It's as easy as play. Just move your characters around on screen, tell your story, and Toontastic records your voice and animations and stores it on your device as a 3D video. Toontastic is a powerful and playful way to create interstellar adventures, breaking news reports, video game designs, and anything else you might imagine.

Elementary Library Media Specialists

- **Danielle Gostomski:** Kerby, Mason, Poupard, Richard
- **Amy Hermon:** Kerby, Maire, Poupard, Richard
- **Sherry Martin:** Defer, Ferry, Mason, Monteith, Poupard
- **Cheryl Quinlan:** Defer, Kerby, Maire, Mason, Monteith
- **Rachel Walpole:** Defer, Richard, Trombly





Turn Your Word Into Gold

The Art of Enforceable Statements for the Home

Ineffective Technique	Love and Logic Technique
Please sit down. We're going to eat now.	We will eat as soon as you are seated.
Please be quiet. I can't listen to your brother when you are both talking at the same time.	I'll be glad to listen to you as soon as your brother has finished talking to me.
Clean your room so we can go shopping.	I'll be happy to take you shopping as soon as your room is clean.
I'm not going to play ball with you until all of you are quiet.	I'll be happy to play ball with you as soon as it is quiet.
Don't talk while I'm reading to you.	I will start reading to you again as soon as you have finished talking.
You can't go play until you have finished your homework.	Feel free to go play as soon as you have finished your homework.
Don't shout at me.	I listen to people who do not yell at me.
Pay attention.	I'll start again as soon as I know you are with me.
Don't be bothering your sister.	You are welcome to stay with us as long as you are not bothering your sister.
Keep your hands to yourself.	Feel free to stay with us when you can keep your hands to yourself.
Do your chores on time or you'll be grounded.	I'll be happy to let you go with your friends as soon as your chores are finished.
Don't talk to me in that tone of voice!	I'll listen as soon as your voice is as calm as mine.
You show some respect.	I'll be glad to discuss this when respect is shown.
Don't be late coming home from school.	I drive those to practice who arrive home on time.
I'm not picking up your dirty clothes.	I'll be glad to wash the clothes that are put in the laundry room.
Keep your room neat.	All owners of neat rooms are welcome to join us for ice cream.

Continued...



 Love and Logic

Turn Your Word Into Gold, continued.

Ineffective Technique	Love and Logic Technique
I'm not loaning you any more money.	I lend money to those who have collateral.
If you can't remember your pencil, you're just going to have to do without.	Feel free to borrow from anyone but me.
You're not going out without your coat.	You may go out as soon as you have your coat.
You're not going to stay in this group and act like that.	You may stay with us if you can give up on that behavior.
Don't you come back to this room until you can show some respect!	Feel free to come back to the room as soon as you are calm.
Quit breaking the rules of the game.	Those who can follow the rules are welcome to play the game.
Get this room cleaned up right now, and I mean it!	You are welcome to join us for _____ as soon as your room is clean.
Stop arguing with me.	I'll be glad to discuss this with you as soon as the arguing stops.
If you can't treat the paintbrushes right, you'll just have to sit out this project.	All of those who can handle the paintbrushes right are welcome to join us in the project.
If you forget your permission slip, you're going to miss the trip.	All of those who remember permission slips are welcome to go on the field trip.

People who are really successful implementing this skill purchased [Avoiding Power Struggles with Kids](#)



2207 Jackson St, Golden, CO 80401

800-338-4065

www.loveandlogic.com

Report to PARENTS

Helping Children Cope With Tragedy

Young children shouldn't have to learn about tragic events, but they do. Some are exposed to disasters firsthand, as victims. Others discover the tragedies by watching the news or overhearing adults or other children discussing the events. It is a sad fact that all children need to know how to deal with tragic events—and their parents and caregivers need to know how to help them cope.

IF YOUR CHILD IS THE VICTIM OF A DISASTER:

Try to stay calm. Children often react the way they see adults react. As difficult as it is, it is very important for you to remain calm and reassuring, and to let your children know that, no matter what, they will be taken care of.

Explain, but don't provide unnecessary details. Clearly, children need to know the truth, but they don't need to hear about all of the consequences. Give them the facts that they need to know at that moment, but don't share with them your fears about the future.

Make time to talk to your children. In disastrous situations, adults are often so preoccupied with the immediate needs that they forget their children are aware of what's happening. Make sure they know they can talk to you, and that you'll spend the time they need answering their questions and comforting them.

Get counseling. It is important to help children cope with serious life-changing events. Talk with the school counselor about the situation, then set up a time for your children to come in and "vent." Follow-up appointments with the counselor or other experts can help your children overcome their fears.

IF YOUR CHILD IS AWARE OF A TRAGIC EVENT

Limit TV coverage. Because children can be overwhelmed with the tragedy, limit their TV exposure of the event. Instead, check in periodically with the news, and focus on finding ways to distract your children with other activities.

Be extra comforting. Even if they don't seem to be alarmed, children who are aware of disastrous events can absorb the trauma and be quietly disturbed. Make extra time for quiet activities with your children, such as reading or taking a walk; and give them plenty of hugs.

Watch for behavior changes. Children often don't talk about being afraid, but their behavior can be a clue that they're scared. They might have a hard time sleeping or might wake up from a bad nightmare. Sometimes, they adopt behaviors, like thumb sucking, bedwetting, or baby talk. Others get irrationally angry or sad, and many withdraw and stop socializing. If you see any of these behaviors after a traumatic event, it means your child needs extra help and comfort.

Make sure they know that there are people in charge who are helping.

Children need to know that things will eventually be okay again and that there are adults in charge who are helping to make it right. Talk to your children about the people who are helping resolve the consequences of the disaster, and share your admiration with them about the great work these people are doing.

Do something for others. One way to help children cope in the aftermath of a disaster is to find a way, through your community, to help those affected. Schools, churches, temples, synagogues, and organizations like the Red Cross are great places to go to find out how you and your children can help.



Richard Elementary School
176 McKinley
Grosse Pointe Farms, MI 48230

Phone: 313-432-4900
Fax: 313-432-4902
webmaster: marlowj@gpschools.org

On the web at <http://gpschools.schoolwires.net/gprichard/site/>

Grosse Pointe Public School System www.gpschools.org

Our Vision: One GP – where everyone learns, every day

Our Mission: Promote Innovation → Maximize Potential → Embrace Community

Chronicle Contest!

In every issue of the Richard Chronicle, there is a contest to find the secret pictures. When parents and students read the chronicle, they will need to count the number of secret pictures they find and submit their count to the office. The picture for this month is:



The winner for January is... Allison Thomas !!!!!

Print and use this sheet or fill out your own.

Student's Name _____

Teacher _____

How Many _____?

Please return to the office by: March 24th